2007 Title II Grant Recipients

3rd JD – Shawnee County Family Resource Center School Based Truancy Prevention Project (1st year) \$52,599

The Shawnee County School-Based Truancy Prevention Project is a preventative and proactive approach to dealing with truancy and school non-attendance. The purpose of the Project is to reduce the number of students reported truant in Shawnee County. Services include:

- Identify "at risk" students based on targeted criteria;
- Clinical social work and intensive case management at the schools, home and in the community with identified students;
- Identify barriers to school attendance and academic success;
- Problem-solve with youth and family to resolve barriers (including access to transportation, incentives for meeting goals, accessing community resources, referral to alternative educational settings, and other needed social services)

The School-Based Truancy Prevention Project will provide services to at least 30 additional students in Shawnee County.

Budget: \$32,775 1 FTE Truancy Prevention Specialist .1 FTE Project Director

9,299 Employer Taxes & Fringe Benefits

592 Travel

1,000 Laptop Computer

600 Supplies

800 Cell Phone & Internet

400 Training

3,893 Administration 8%

3,200 Incentives/Flex Funds

52,559 Total

8th JD - The Hub, Inc. *The Hub* (1st year) \$31,850

The Hub is a non-profit teen center whose goal is to reach at-risk youth by giving them an alternative to delinquent behaviors by having a safe, fun social environment where they can develop positive social skills and become connected to pro-social peers and adults who act as supportive role models and promote healthy beliefs an clear standards. By playing an active role in the decision-making and operations of The Hub, these young people are also learning important life skills and developing attachments to their community.

The Hub is located in downtown Peabody, Kansas, where it seeks to impact youth 12 to 19 years old by giving them a place that they can call their own. The Hub provides both

organized events (dances, concerts, open-mike nights, movies, video games tournaments) and unorganized activities (pool, television, cards, board games, chess, video games). Currently, about 75 teens attend The Hub on weekend nights and about 40 per day during the week. All manpower is provided through committed volunteers.

Budget: \$24,000 1 FTE Director

2,000 Payroll Taxes

400 Travel 1,000 Supplies 150 Training

300 Background Checks 4,000 Utilities, Internet

31,850 Total

 18^{th} JD - Regional Prevention Center of Sedgwick County $\it Strong\ Family\ Ties\ Initiative - Elementary\ Program\ (1^{st}\ year)\ $27,730\ (2^{nd}\ year)\ $20,797\ (3^{rd}\ year)\ $13,868$

The youth component of the Strong Family Ties Initiative (SFTI) Elementary Program. SFTI is a three year-old program focused on preventing juvenile delinquency among children of currently or formerly incarcerated persons by providing support, referral, prevention education and parenting classes to the families. SFTI is based on the Project SEEK program. SFTI involves weekly educational groups for the youth that focus on topics such as anger management, conflict resolution, violence prevention, refusal skills, etc. SFTI staff also provides one-on-one mentoring to each participant so as to model pro-social behavior, provide basic tutoring, and give youth the additional positive attention that they may not always get at home. SFTI youth are involved in quarterly community service projects through the Kids Care Club, which provides resources to groups of kids who identify, plan and carry-out their own projects. Both parents and youth are involved in quarterly family skill building events that give them opportunities to practice their newly learned skills and recognition for their efforts. SFTI staff also provides assistance to families in making connections with necessary resources (i.e. financial, psychological, vocational, etc.) outside of the scope of the SFTI program. The targeted outcomes for SFTI are to increase family management skill, increase commitment to school by youth, decrease favorable attitudes toward delinquency, and decrease rates of juvenile delinquency among participants.

The targeted group for the SFTI youth component is approximately 30 children of offenders in 2nd through 5th grade and their families. The families and youth are primarily low-income African American but SFTI isn't focused on a particular race, ethnic group or socioeconomic status.

Budget: \$10,000 2 part-time youth assistants

12 ½ hours/week at \$8 per hour

765 Employer Taxes & Fringe Benefits

1,000 Travel 1,228 Supplies

872 Awards and Recognition

13,865 Total

18^{th} JD - Mental Health Association of South Central Kansas *Paths for Kids* (1^{st} year) \$37,353

Expansion of PATHS for Kids program in Wichita/Sedgwick County by 250 children, to increase service delivery to 850 children at risk. PATHS, an evidence-based practice, will be implemented through presentation of 12 weekly session, with 10-12 students enrolled per group, in Title I schools and other community settings. Goals for the project include reduction of risks associated with lack of commitment to school, risks related to early and persistent antisocial behavior, reduction of bullying and disruptive behavior in school and reduction of contact with the Juvenile Justice Authority.

PATHS (Promoting Alternative Thinking Strategies), created by Mark T. Greenburg, Ph.D. and Carol A. Kusche, Ph.D. The PATHS program is an elementary school curriculum shown to significantly social and emotional skills, covering the following areas: self-control, emotional understanding, self-esteem, peer relations, and interpersonal problem-solving skills. The proposed project will target children who are identified by school personnel and others as having risk factors for school suspension/expulsion, antisocial behavior, and/or school failure.

Budget: \$20,401 .30 FTE Program Coordinator .50 FTE Program Facilitator

3,440 Employer Taxes & Fringe Benefits

2,600 Travel

3,773 Training Materials, Copying, Phone

199 Recruitment

1,200 Occupancy

5,740 .17% Indirect Luncheon Meetings

37,353 Total

18th JD - Communities in Schools of Wichita/Sedgwick County *CIS AT West High School* (1st year) \$46,580

CIS leverages numerous community services/resources to assist students and their families to be successful. One of the greatest strengths of CSI is collaboration with the entire community. CIS employs a full-time site coordinator that receives student referrals from the school staff in order to identify and link appropriate community resources that will impact change. Tutors, mentors, small group facilitators, job shadows at local

businesses, career exploration, and enrichment activities by local college/universities, social service organizations, civic/faith based organizations, and community volunteers are examples of community resources CIS regularly links to students and their families to build protective factors and reduce risk factors resulting in improved academic performance, attendance, behavior and family engagement.

CIS staff guides the students in goal-setting and then monitor student progress. Staff also ensures that parents are engaged through parent education activities and conferences, ensuring accountability and involvement. Staff conduct home visits (one of the first steps in the assessment process), engage parents in school;-based activities (e.g. Parent University, parent/teacher conferences), make referrals to community services for disconnected parents, and maintain a flow of communication from the school to the parents and vice versa.

Budget: \$39,300 1 FTE Site Coordinator .378 FTE Program Assistant .20 FTE Program Director
5,955 Employer Taxes & Fringe Benefits
275 Travel
750 Supplies
300 Staff Development

46,580 Total

20th JD - Communities In Schools of Rice County *Mentoring and Life Skills* (1st year) \$52,300

The Communities In Schools (CIS) of Rice County, Inc. Youth Friends Mentoring and Life Skills Program is designed to coordinate human services and provide effective life skills training to at-risk youth through the supportive and safe environment of the public schools.

In addition, a Youth Friends program will be implemented to include recruiting, screening, training, interviewing and placing volunteers in identified schools. Services also include introducing the Life Skills curriculum to district staff and providing Life Skills Training of Facilitators to interested volunteers and staff. CIS staff will participate in Life Skills training. Six Youth Friends building liaisons will receive \$500 stipends for coordination activities at the building level.

The target population to be served is students in grades kindergarten through twelfth grade. At-risk youth will be given priority placement with student-mentor matches. The number of youth who will be served by the program is estimated to be 300.

Budget: \$36,000 1 FTE Executive Director .5 FTE Program Specialist

4,434 Employer Taxes & Fringe Benefits

1,859 Travel

1,600 Printer, Office, Furniture

872 Supplies

5,450 \$500 Stipend Building Liaison Youth Friends

720 Life Skills Curriculum 1.365 Cell Phones & Internet

52,300 Total

21st JD – Riley County Community Corrections Juvenile Intake and Assessment Case Management (1st year) \$44,783 (2nd year) \$33,887 (3rd year) \$22,392

The Juvenile Intake and Assessment Case Management Program (JIACM) is a non-traditional intervention program that implements strength-based case management techniques in a variety of ways to manage at-risk behavior. JIACM provides immediate, intensive case management services to youth ages 10-17 that have been identified as "at-risk" of entering the court system as a status offender/Child in Need of Care (CINC), or by committing delinquent/offending acts. By blending certain social-control measures such as curfews and drug screening, with strengths-based case management techniques, JIACM can develop individual treatment plans to address behaviors of moderate risk youth.

The planning process is twofold: The *Strengths Assessment* is the foundation of the program's treatment mechanism and is utilized to help the youth and family establish goals. The *Strengths Assessment* is a formal list of assets that are identified by the parties to help achieve goals, marshal individual talents, increase involvement in activities, and formalize the familial support network. The *Personal Plan* establishes the process by which goals are to be achieved and helps separate tasks so they can be accomplished in an incremental manner. The case manager meets with the youth and family on a weekly basis to monitor progress, help maintain direction, encourage participation in identified programs, as well as to celebrate successes.

The efforts of the program are focused for a period of 120 days.

JIACM will serve an estimated 25-35 youth ages 10-17 of any race or gender referred by various community entities due to concerns regarding at-risk behavior, substance abuse or underperformance in school.

Budget: \$22,392 .75 FTE Case Manager

22,392 Total

23rd JD – Big Brothers Big Sisters of Ellis County Faith Community Mentoring Program (1st year) \$42,644

The Faith Community Mentoring Program will build the capacity of Ellis County Big Brothers Big Sisters to include the community's faith population, an untapped resource for volunteers. The initiative will engage prospective mentors from church congregations, University Christian organizations, youth groups, and students at a local private Christian high school. The targeted population will be youth 5-17, with a goal of matching 50 at risk children with positive adult role models. The first phase of the project will involve students at the private school mentoring youth at the elementary school, with anticipation that students will get their families involved in the initiative. Collaboration with the Ministerial Alliance, the second phase, will involve congregations to join the mentoring initiative, thus bringing more volunteers to the program.

Budget: \$30,000 1 FTE Case Manager
9,155 Employer Taxes & Fringe Benefits
384 Travel
1,500 Supplies
1,625 Background Checks, Volunteer Recruitment
42,664 Total

25th JD – Big Brothers Big Sisters of Scott, Greeley, Wichita Counties *Mentors* For Scott Youth (1st year) \$17,213

The goal for Mentors for Scott Youth (MSY) is to prevent and reduce juvenile delinquency in Scott County by increasing the number of youth who have positive role models. Research shows that providing mentors for youth considerably lessens their likelihood of initiating problem behaviors.

MSY will provide one-on-one adult volunteers for school-aged boys and girls who are considered at-risk for juvenile delinquency. Educators, social workers, counselors, parents, judges, and other individuals refer the youth.

This project will enable BB/BS to hire a part-time case manager to serve Scott County. The case manager, in turn, will allow BBBS to serve more youth. MSY goal is to serve 55 Scott County youth in 2007.

Budget: \$11,836 .5 FTE Case Manager
1,180 20 hrs/wk
1,076 Travel
1,797 Notebook Computer, and Printer
235 Supplies
864 Recruit Mentors
225 Background Checks
17,213 Total

25th JD – Catholic Social Services Teen Mom's (1st year) \$30,888

Teen Mom's is an existing program that serves pregnant and parenting mothers by providing structure, support, opportunities for involvement, encouragement to complete educational goals and encouragement to delay further pregnancies. The expansion project will add a Spanish-speaking program assistant to reach out to the quickly growing Hispanic population and engage them in services.

The Teen Moms will accomplish this goal by supporting teen mothers in an attempt to prevent them from entering the judicial system while in turn, providing her support needed so that her child will avoid the cycle of juvenile delinquency that many times is prevalent among children of teen parents. Out target population for the Teen Mom's program is pregnant and parenting teens between the ages of 13 and 23. In addition, Teen Mom's hope to engage at least 5 Hispanic teen mothers and serve a total of 10 to 12 teen mothers during the grant year.

Budget: \$21,000 1 FTE Spanish Speaking Program Assistant

6,645 Employer Taxes & Fringe Benefits

1,743 Computer & Printer

500 Supplies

1,000 Advertising/Promotion

30,888 Total